YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Punjabi University
• Name of the Head of the institution	Sh. K.K. Yadav
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	01755133001
• Mobile No:	9814648881
• Registered e-mail ID (Principal)	vc@pbi.ac.in
• Alternate Email ID	iqac_pup@pbi.ac.in
• Address	NH 7, Next to Urban Estate
• City/Town	Patiala
• State/UT	Punjab
• Pin Code	147002
2.Institutional status	
• University:	State
• Type of Institution	Co-education
• Location	Rural

• Financial Status		**state funded**
• Name of the IQAC Co-ordinator/Director		**Prof. Dharamveer Sharma**
• Phone no. (IQAC)		**9815615070**
• Mobile (IQAC)		**9815615070**
• IQAC e-mail address		**iqac_pup@pbi.ac.in**
• Alternate e-mail address (IQAC)		**iqacell@gmail.com**
3.Website address		**http://punjabiuniversity.ac.in/index.aspx**
4.Website address (Web link of the AQAR (Previous Academic Year)		**http://punjabiuniversity.ac.in/Pages/Page.aspx?dsenc=IQAC**
5.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		**http://punjabiuniversity.ac.in/index.aspx**

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A+**	**3.37**	**2023**	**12/10/2023**	**11/10/2028**

7.Date of Establishment of IQAC	**02/08/1999**

8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
PHYSICS DEPARTMENT	SAPCASII (2018, 5 Years)	UGC, New Delhi	01/07/2018	116
Statistics/Physical Sciences	DST-FIST Programme ((2018, 5 Years)) 2018	DST, Govt of India	01/07/2018	34
ECONOMICS DEPARTMENT	PLANNING COMMISSION CHAIR ((Endowment fund (continous)	Govt. Of India	01/07/1996	30
RELIGIOUS STUDIES DEPARTMENT	GURU GOBIND SINGH CHAIR	Ministry of Culture, Government of India	01/07/2017	500
STATISTICS DEPARTMENT	DST-FIST LEVEL2 (2018, Continue)	DST	01/07/2018	34
PHYSIOTHERAPY DEPARTMENT	S & T Institutional and Human Capacity Building, 1817 (5 Years)	DST-FIST	01/07/2019	60
ZOOLOGY AND ENVIRONMENTAL SCIENCES	ALL INDIA COORDINATED PROJECT ON TAXONOMY (5 YEARS)	MOEF & CC	01/07/2019	22.46
Research Centre for Technical Development of Punjabi	Development of Transliteration Tools and Linguistic	CAIR, DRDO, Ministry of Defence, Government of India	01/07/2021	4.49

Language, Literature and Culture	Resources for Perso-arabic Language (2.5 Years)			
CHEMISTRY DEPARTMENT	VAJRA (3 Years)	SERB DST New Delhi, India	01/07/2021	101.256
COMPUTER SCIENCE DEPARTMENT	Indian Language to Indian Language Machine Translation System (3 Years)	Govt. of India	01/07/2022	180.39
PHARMACEUTICAL SCIENCES & DRUG RESEARCH DEPARTMENT	Extramural Research Grant (3 Years)	ICMR new Delhi	01/07/2022	16.75
Research Centre for Technical Development of Punjabi Language, Literature and Culture	OCRs and Applications in Indian Languages (5 Years)	MietY, Ministry of Electronics and Information Technology	01/07/2022	57.742
Research Centre for Technical Development of Punjabi Language, Literature and Culture	Indian Language to Indian Language Machine Translation (3 Years)	MietY, Ministry of Electronics and Information Technology	01/07/2022	15.75
BOTANY DEPARTMENT	Exploration the role of DOUBLE on growth and development of Paddy,	Godrej Agrovet Private Limited	01/07/2023	47.52

	Soybean and tomato at seed germination and seedling level using Physiological and biochemical tools (2 Years)			
ZOOLOGY AND ENVIRONMENTAL SCIENCES	PREPARATION OF BIODIVERSITY REGISTERS (3 Years)	PUNJAB BIODIVERSITY BOARD	01/07/2023	3.65
PHARMACEUTICAL SCIENCES & DRUG RESEARCH DEPARTMENT	DST-SERB SURE (3 YEARS)	DST SERB	01/07/2023	29.39
PHARMACEUTICAL SCIENCES & DRUG RESEARCH DEPARTMENT	Deciphering molecular signatures for resistance to some kinase inhibitors used in the treatment of non-small cel l lung cancer (NSCLC): A b ioinformatic s approach) (3 Years)	DST SERB	01/07/2023	6
MATHEMATICS DEPARTMENT	SERB-POWER	DST	01/07/2023	16.728

9.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File
10.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

12.Significant contributions made by IQAC during the current year (maximum five bullets)

University accredited with NAAC A+ Grade with 3.37 score in 4th cycle in October 2023
NIRF 2024 State University Ranking 51-100
NIRF 2024: 46 Rank in PHARMACY
Participation in NIRF 2025
Professional development for IQAC Coordinators in November 2023

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Nil	Nil

14.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | Yes

16.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/04/2024

17.Multidisciplinary / interdisciplinary

Punjabi University is well-prepared to embrace the National Education Policy (NEP) and its focus on multidisciplinary and interdisciplinary approaches to education. The university recognizes the importance of offering diverse academic programs and encouraging cross-disciplinary collaborations to meet the evolving needs of students and society. Here's how Punjabi University is prepared for NEP using multidisciplinary and interdisciplinary approaches: Curriculum Design: The university has been actively working on revising and designing its curriculum to incorporate multidisciplinary and interdisciplinary elements. The emphasis is on offering flexible and customizable programs that allow students to explore multiple disciplines and tailor their educational journey based on their interests and career goals. Integrated Programs: Punjabi University has introduced integrated programs that combine different disciplines to provide students with a holistic understanding of complex issues. These programs encourage collaboration between faculties and departments, promoting interdisciplinary learning and research. Research and Innovation: The university promotes interdisciplinary research and innovation by establishing research centers and institutes that encourage collaboration across disciplines. Faculty members are encouraged to engage in multidisciplinary research projects that address real-world challenges and contribute to knowledge creation. Interdepartmental Collaboration: Punjabi University fosters collaboration and exchange of ideas among departments and faculties. Interdepartmental committees and forums facilitate sharing of expertise, resources, and best practices, promoting interdisciplinary dialogue and collaboration. Academic Support Structures: The university has established academic support structures to facilitate multidisciplinary and interdisciplinary learning. This includes the creation of centers, labs, and

facilities that are accessible to students from different disciplines, allowing them to work together on projects, experiments, and research. Student Engagement: Punjabi University encourages student involvement in multidisciplinary activities and projects. Students are provided with opportunities to participate in cross-disciplinary events, seminars, workshops, and competitions that foster collaboration, critical thinking, and problem solving skills. Faculty Development: The university offers faculty development programs to equip teachers with the necessary skills and knowledge to adopt multidisciplinary and interdisciplinary teaching approaches. Training workshops and seminars are organized to enhance their understanding of interdisciplinary methodologies and pedagogies. Collaboration with Industry and Society: Punjabi University actively collaborates with industries, organizations, and local communities to address societal challenges through interdisciplinary approaches. Such collaborations provide students with experiential learning opportunities and enable them to apply their multidisciplinary knowledge in real-world contexts. Punjabi University recognizes the significance of multidisciplinary and interdisciplinary approaches in fostering innovation, critical thinking, and holistic development. Through curriculum reforms, research initiatives, faculty development, and student engagement, the university is well-prepared to align with the NEP's vision and promote multidisciplinary learning experiences that prepare students for the complexities of the modem world.

18.Academic bank of credits (ABC):

Implementing an Academic Bank of Credits requires collaboration among educational institutions, regulatory bodies, and relevant stakeholders. It also necessitates standardized credit evaluation frameworks to ensure fairness and consistency in the transfer process. While the concept of an Academic Bank of Credits has gained attention as a means to promote educational flexibility, it's important to note that its implementation and adoption can vary by country, region, or educational system. The existence and operational details of an Academic Bank of Credits might differ depending on the specific context and policies in place. Punjabi University is implementing the Academic Bank of Credits and is expected to complete the process and implement ABC by the next academic year.

19.Skill development:

Started : 1. Entrepreneurship, Innovation and Career Hub (EICH) 2. Centre for Rural Enterpreneurship & Skill Training (CREST) The NEP 2020 emphasizes the integration of skill development into the higher

education system to ensure graduates are equipped with practical skills required for employment and entrepreneurship. Here are some measures that universities may consider to align with NEP's skill development goals: Curriculum Reforms: Punjabi University is in the process of reviewing and revising its existing curricula to incorporate skill-oriented courses and practical training modules. The focus could be on providing industry-relevant skills, entrepreneurship,and interdisciplinary learning opportunities. Industry Academia Collaboration: To bridge the gap between academia and industry, Punjabi University is establishing partnerships and collaborations with local industries, businesses, and organizations. This can facilitate internships, apprenticeships, and hands on training for students to acquire practical skills and industry exposure. Skill Development Centers: Punjabi University has established dedicated skill development centers that offer specialized skill-based programs and certifications. These centers can provide training in areas such as communication skills, problem-solving, critical thinking, digital literacy, and specific vocational skills. Recognition of Prior Learning: The NEP emphasizes recognizing and accrediting prior learning, including skills acquired outside formal education. Punjabi University has developed mechanisms to assess and recognize prior learning and provide opportunities for students to earn credits or exemptions based on their existing skills and experiences. Entrepreneurship Support: The NEP encourages universities to foster an entrepreneurial mindset among students. Punjabi University has established entrepreneurship cells and incubation centers to nurture innovative ideas, provide mentoring and financial support to aspiring student entrepreneurs, and facilitate networking opportunities. Faculty Development: Punjabi University has invested in faculty development programs to enhance the teaching skills and industry relevance of its faculty members. This can include training programs, workshops, and exposure to industry practices to ensure they are well-equipped to deliver skill-oriented education. Research and Development: Punjabi University promotes research and innovation in skill development by encouraging faculty and students to undertake research projects in collaboration with industries. This can contribute to the creation of new knowledge and the development of innovative solutions to address skill gaps.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To appropriately integrate the Indian Knowledge system, teaching in Indian languages, and culture, and utilizing online courses at Punjabi University, several strategies and initiatives have been

taken up. Here are some approaches: Curriculum Localization: Punjabi University reviews its existing curriculum and identifies opportunities to integrate Indian knowledge systems, indigenous languages, and cultural perspectives. This involves incorporating relevant literature, historical texts, traditional arts, and indigenous knowledge into the curriculum. It's important to ensure that the curriculum reflects the rich cultural heritage of Punjab and India. Indian Language Medium Instruction: Punjabi University has been promoting teaching and learning in Indian languages, particularly Punjabi. This involves offering more courses and programs conducted in the Punjabi language, ensuring that students have the option to pursue their education in their mother tongue. It can also include initiatives to improve language proficiency among students and faculty. Cultural Immersion: Punjabi University organizes cultural events, festivals, and workshops that celebrate and promote Punjab's vibrant cultural heritage. This provides students with opportunities to experience traditional art forms, music, dance, and literature. Cultural immersion programs and field trips to historical sites and cultural landmarks are also organized. Online Course Development: Punjabi University has developed online courses that focus on Indian knowledge systems, culture, and languages. These courses are made accessible to a broader audience, including students from other regions of India and international learners interested in Indian culture. Online platforms are utilized to deliver these courses effectively. Faculty Development: Providing faculty development programs focused on Indian knowledge systems and pedagogical approaches can enable educators to integrate these elements into their teaching practices. Workshops, seminars, and training sessions are being conducted to familiarize faculty members with the principles and methodologies of teaching Indian knowledge systems effectively. Research and Documentation: Punjabi University encourages research and documentation of indigenous knowledge systems, local traditions, and cultural practices. This involves interdisciplinary research projects, collaborations with community organizations, and the establishment of research centers or institutes dedicated to the study of Indian knowledge systems. Collaboration with Indigenous Communities: Punjabi University collaborates with indigenous communities and experts to gain insights into traditional knowledge systems and practices. This helps in preserving and promoting indigenous knowledge and incorporating it into the academic programs and research activities of the university. Digital Archives and Resources: Punjabi University has developed digital archives and resources that showcase Indian knowledge systems, cultural artifacts, and linguistic resources. These digital repositories are made accessible to students, researchers, and the wider public, facilitating the

preservation and dissemination of Indian knowledge. Punjabi University has developed a comprehensive plan and engaged in ongoing dialogue with stakeholders, including faculty, students, indigenous communities, and experts in Indian knowledge systems, to ensure the appropriate integration of the Indian Knowledge system within the university's framework.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To emphasize outcome-based education (OBE) at Punjabi University, several steps have been taken to align the curriculum, teaching methodologies, and assessment practices. Here are some strategies that can be implemented: Clearly Define Leaming Outcomes: Punjabi University has clearly defined the learning outcomes for each course and program. These outcomes should specify what students are expected to know, understand, and be able to do by the end of the course or program. Leaming outcomes should be specific, measurable, achievable, relevant, and time-bound (SMART). Curriculum Mapping: The university has conducted a thorough curriculum mapping exercise to ensure that the learning outcomes are integrated into the course content, activities, and assessments. Each course should be designed to address the desired learning outcomes effectively. Competency-Based Approach: Implement a competency-based approach to education, where the focus is on developing specific skills, knowledge, and abilities that are relevant to the needs of the industry and society. Clearly identify the competencies that students should acquire and design instructional activities and assessments to develop and assess these competencies. Authentic Assessments: Move away from traditional, rote-based assessments and encourage authentic assessments that evaluate students' ability to apply knowledge and skills in real-world scenarios. This includes project based assessments, case studies, presentations, portfolios, and other practical assessments that require students to demonstrate their understanding and application of concepts. Continuous Feedback and Improvement: Implement a feedback mechanism where students receive regular feedback on their performance, progress, and areas for improvement. This has been done through formative assessments, peer evaluations, and constructive feedback from faculty members. The feedback should focus on how students can further develop their skills and meet the learning outcomes. Faculty Development: Provide training and professional development opportunities for faculty members to familiarize them with the principles and methodologies of OBE. Faculty members should be equipped with the necessary skills to design learner-centered activities, develop assessment tools aligned with learning outcomes, and provide effective feedback to students. Industry Collaboration: Foster collaboration with industries and

employers to ensure that the learning outcomes and curriculum align with the skills and competencies required by the job market. Engage industry professionals in curriculum design, guest lectures, internships, and collaborative projects to enhance the practical relevance of the education provided by Punjabi University. Continuous Program Evaluation: Regularly review and evaluate the effectiveness of the OBE implementation at Punjabi University. Collect feedback from students, faculty, and employers to assess the attainment of learning outcomes, identify areas for improvement, and make necessary adjustments to the curriculum and teaching methodologies. By focusing on outcome-based education, Punjabi University can ensure that its programs equip students with the necessary knowledge, skills, and abilities to succeed in their chosen careers and contribute effectively to society.

22.Distance education/online education:

Punjabi University offered distance education programs through its Department of Distance Education (DDE). The DDE of Punjabi University is responsible for providing quality education to learners who are unable to pursue regular on-campus programs. Here are some key aspects of distance education/online education at Punjabi University: Programs Offered: Punjabi University's DDE offers a range of undergraduate, postgraduate, diploma, and certificate programs in various disciplines. These programs are designed to provide flexibility and accessibility to learners who are unable to attend traditional classroom-based courses. Learning Materials: The DDE provides self-instructional print based study materials to distance learners. These materials are designed to facilitate independent learning and provide comprehensive coverage of the course content. In addition to print materials, the university may also provide digital resources and online learning platforms to enhance the learning experience. Online Learning: Punjabi University recognizes the importance of online learning and may have integrated technology-enhanced approaches in its distance education programs. Online platforms and tools may be used to deliver instructional content, facilitate interactive discussions, provide access to supplementary resources, and conduct assessments. Student Support Services: The DDE typically offers student support services to assist distance learners throughout their academic journey. This may include dedicated helpline numbers, email support, online discussion forums, and periodic contact classes or counseling sessions to address student queries and provide academic guidance. Assessments and Examinations: Distance education programs at Punjabi University may involve periodic assignments, projects, and examinations to assess student's understanding and progress. The

university may conduct examinations at designated centers or through online proctoring methods to ensure the integrity of the evaluation process. Recognition and Accreditation: Punjabi University's distance education programs are recognized by the Distance Education Bureau (DEB) of the University Grants Commission (UGC) and may have received accreditation from relevant authorities. It is important for prospective students to verify the current status of accreditation and recognition for specific programs. Continuous Quality Improvement: Punjabi University's DDE is committed to maintaining and improving the quality of its distance education programs. The university may undergo periodic reviews, quality audits, and feedback assessments to ensure that the programs meet the desired standards of excellence.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**133**
1.2 Number of departments offering academic programmes	**62**
1.3 Number of Programmes offered by DDE during the year	**23**
2.Student	
2.1 Number of students enrolled during the year	**12810**
2.2 Number of outgoing / final year students during the year:	**4616**
2.3 Number of students appeared in the University examination during the year	**12690**
2.4 Number of revaluation applications during the year	**3746**
2.5 Number of employed learners enrolled at DDE during the year	**9692**
3.Academic	
3.1 Number of courses in all programmes during the year:	**2584**
3.2 Number of full-time teachers during the year:	**618**
3.3	**825**

Number of sanctioned posts for the year:	
3.4 Number of full time teachers and other academics in DDE during the year	**36**
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**32451**
4.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2934**
4.3 Total number of Classrooms and Seminar halls	**281**
4.4 Total number of computers on campus for academic purposes	**2745**
4.5 Total expenditure, excluding salary, during the year (INR in Lakhs):	**342226605**
4.6 Total number of rooms and seminar halls at DDE:	**14**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Punjabi University focuses on holistic student development, nurturing empathetic and responsible global citizens. Its curriculum fosters comprehensive subject knowledge, critical thinking, and awareness of societal challenges. Courses like Environmental and

Road Safety Awareness and Drug Abuse as Social Problems address vital social issues, while compulsory Punjabi and English enhance cultural and global language proficiency.

The University emphasizes curriculum revision, incorporating feedback from students, alumni, parents, and experts to align with societal and industry needs. Regular Board of Studies meetings, involving industry representatives and field experts, ensure up-to-date syllabi. Initiatives like the Choice-Based Credit System and Multi-Disciplinary Five-Year Integrated Programs in Biological, Physical, Social Sciences, and Arts align with New Education Policy goals.

Learning combines practical, problem-solving techniques and team-building activities, supported by tutorials, seminars, and expert interactions. Placement cells and entrepreneurial centers nurture professional and entrepreneurial skills. Gender sensitization programs and a dedicated entrepreneurial and rural development center foster empathy, self-reliance, and social responsibility.

Through intervention programs and constant curriculum evolution, Punjabi University prepares students to engage with local, national, and global issues, shaping them into socially conscious and professionally capable individuals.

File Description	Documents
Upload Additional information	View File
Link for Additional information	Nil

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

39

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

53

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Any additional information	No File Uploaded
Details of Programme syllabus revision during the yea	View File

1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

65

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1688

File Description	Documents
Any additional information	**No File Uploaded**
Programme/ Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	View File

1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

100

1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year

433

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	**No File Uploaded**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

28

1.2.1.1 - How many new courses were introduced during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

72

1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented

96

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University actively integrates gender, environment, and human values into its curriculum through socially relevant courses like Environmental Studies, Professional Ethics, Human Values, Soft Skills, Entrepreneurship Development, and Life Skills. Professional ethics are emphasized in core programs, with a dedicated "Research Ethics" course for Ph.D. students to promote ethical research practices and zero tolerance for plagiarism.

The University adopts a progressive stance on gender empowerment, offering equal opportunities to women. Women occupy several key leadership roles, including Registrar and Dean positions. The Anti-Sexual Harassment Cell addresses grievances, and the Women's Study Centre offers specialized courses and works for community betterment in adopted villages.

Human values are embedded in programs focusing on social responsibility and ethical practices. Activities like visits to old-age homes, blood donation drives, and cleanliness campaigns foster empathy and community engagement. The inclusion of Drug Abuse as a subject and the appointment of buddy coordinators provide moral support and counseling to students. A Universal Human Values Cell further supports these efforts.

Environmental awareness is promoted through a mandatory Environment Studies course in UG programs and topics like biodiversity, pollution, and disaster management. These initiatives prepare students to address societal challenges with responsibility and ethical awareness.

File Description	Documents
Any additional information	View File
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

1.3.2.1 - How many new value-added courses are added during the year

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to value added courses	No File Uploaded
List of value added courses	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

`6.45`

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

`827`

File Description	Documents
Any additional information	**No File Uploaded**
List of students enrolled	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

`995`

1.3.4.1 - Number of students undertaking field project or research projects or internships

`995`

File Description	Documents
Any additional information	**No File Uploaded**
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
URL for stakeholder feedback report	https://punjabiuniversity.ac.in/Pages/Page.aspx?dsenc=IQAC
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://punjabiuniversity.ac.in/Pages/Page.aspx?dsenc=IQAC

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

7630

File Description	Documents
Any additional information	**No File Uploaded**
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	[View File](#)

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2606

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3338

File Description	Documents
Any additional information	**No File Uploaded**
Average percentage of seats filled against seats reserved (Data Template)	[View File](#)

2.1.3 - Average variation in enrolment of learners in the DDE during the year

1456

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

The university offers various initiatives to support slow learners:

1. Bridge Courses: These courses help transition from secondary to tertiary education, emphasizing English communication through systematic training and Language Lab sessions.
2. Remedial Classes: These focus on strengthening basic subject concepts.
3. Mentor-Mentee System: Personalized academic counselling helps address learning challenges, with some departments incorporating buddy periods to manage emotional stress.
4. Counselling: A dedicated Centre for Student Counselling resolves emotional and academic pressures.
5. Peer Grouping: Collaborative peer learning groups bridge learning diversity.

Measures for Advanced Learners

Advanced learners benefit from the following opportunities:

1. Research and Publications: They are encouraged to undertake research projects and publish papers.
2. Field Exposure: Industrial visits, hands-on activities, and study tours provide practical experience.
3. Idea Presentation: Students present projects at conferences and workshops.
4. Exam Preparation: Faculty mentor students for competitive exams like GATE and Civil Services.
5. Skill Development: Physiotherapy students gain practical skills through patient interactions at affiliated hospitals.

Scholarships and financial aid, including merit-based and government-funded options, reward academic excellence. Special stipends are available for children of Freedom Fighters, Harijan Welfare Scheme beneficiaries, and others.

File Description	Documents
Paste link for additional information	**Nil**
Upload Any additional information	<u>View File</u>

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
12810	**618**

2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

40.14

2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

3890

File Description	Documents
Number of employed learners authenticated by Registrar of the University	**No File Uploaded**
As per Data Template	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

1

2.2.4.1 - Number of prison inmates enrolled as learners during the year

1

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	**No File Uploaded**
As per Data Template	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Punjabi University is dedicated to producing future-ready citizens with enhanced entrepreneurial skills and employability potential. The institution focuses on developing and improving the social, academic, and interpersonal skills of its students. This is achieved through the introduction of new programs, regular curriculum revisions, and the appointment of subject experts from outside the university and industrial organizations.

The university ensures regular and timely revision of curricula through separate Boards of Studies for each department. Assignments, tutorials, and seminar presentations are incorporated into the curriculum to instill confidence among students. Research-based projects and experiential learning opportunities are provided to enhance problem-solving abilities.

The university emphasizes anti-drug awareness and prevention through the buddy program, where students and mentors establish individual contact to address social and emotional problems.

Annual student orientation programs are conducted in all departments to familiarize new students with the university's functioning and organization.Interdisciplinary seminars, conferences, and webinars are hosted to facilitate dialogue between students and eminent personalities from various fields.

Overall, Punjabi University strives to create a comprehensive learning environment that goes beyond academics, equipping students with the necessary skills and experiences for success in their professional and personal lives.

File Description	Documents
Upload any additional information	View File
Link for Additional Information	Nil

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Integration of ICT in Teaching and Learning

Punjabi University emphasizes integrating Information and Communication Technology (ICT) tools in education to meet local, regional, and global needs. ICT tools create student-centric learning, enhance engagement, and improve academic performance. Teachers combine traditional methods with technology like PowerPoint presentations, video lectures, online quizzes, and digital platforms such as Google Meet, Zoom, and Cisco Webex. The university provides Wi-Fi, smart boards, LED projectors, and access to e-resources to support this approach.

Faculty stay updated on modern teaching techniques by participating in workshops and seminars on MOOCs and open educational resources. Students are encouraged to use ICT tools like PPT presentations, fostering hands-on training alongside theoretical knowledge. The university adapted well to online teaching during COVID-19, incorporating digital tools to ensure uninterrupted learning.

Commitment to Rural Students

The university prioritizes education for rural students by reserving additional seats and leveraging technology to overcome challenges like limited resources. Rural students gain access to lectures, materials, and support remotely, ensuring inclusivity and equal learning opportunities.

Punjabi University's holistic approach to ICT integration and its focus on rural education highlight its dedication to fostering an innovative and inclusive academic environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the " LMS/ Academic management system"	Nil

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of students assigned to each Mentor

27

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	**No File Uploaded**

2.3.4 - Development of Self-Learning Material (SLM) in Print

The Department of Distance Education at Punjabi University offers self-learning material (SLM) to its students in both English and Punjabi, the regional language. The study material for various courses is written by qualified, trained, and experienced subject experts, including faculty members from the department and other educational institutions. Each year, a panel of subject experts from different colleges and universities is prepared and approved by the relevant authority for this purpose.

The writers/authors selected for the task are knowledgeable and trained in their respective subjects. The lessons are prepared in SLM mode and follow a standard font size of 12. Guidelines regarding the format and structure of the lessons are provided to ensure consistency.

To ensure accuracy, the lessons are read by professional proofreaders to identify any printing-related ambiguities in the content. Furthermore, the syllabus and lessons for all the department's courses are uploaded on the department's website, www.pbidde.org. This allows students to download and save the SLM specific to their course, providing them the flexibility to access and study the content at their convenience. The lessons are prepared in a student-friendly manner, making it easier for students to understand the content independently.

File Description	Documents
Policy document on SLM	**Nil**
Any other relevant information	www.pbidde.org

2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs

100

2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

23

File Description	Documents
Links to Digital repository of SLMs	Nil
Data template in Section B	View File
Any other relevant information	No File Uploaded

2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

The Department of Distance Education (DDE) ensures comprehensive academic counseling for its learners across 34 academic and professional programs. A detailed prospectus is published annually, providing essential information on courses, admissions, fees, syllabus, personal contact programs (PCP), assessments, and facilities. This prospectus is accessible at Learner Support Centers, including Bathinda, Bardwaal, Dhuri, and Anandpur Sahib.

DDE enhances accessibility by uploading academic counseling videos on its YouTube channel. These videos cover admissions, syllabus, assessments, PCP details, and course benefits, with links available on the department's website. Teachers are accessible via mobile, intercom, in-person meetings, and dedicated WhatsApp groups, enabling students to resolve queries effectively. Consultation lectures during PCP sessions further facilitate academic guidance.

Updates are shared through Facebook, email, and text messages, ensuring students stay informed. Additionally, induction programs introduce students to the academic structure and available resources.

By leveraging technology and personalized support, the DDE ensures learners receive the necessary academic counseling to enhance their educational experience

File Description	Documents
Schedules of different counselling activities	**Nil**
Any other relevant information	www.pbidde.org

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

78

2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

481

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. and number of full time teachers for 5 years (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

16.5

2.4.3.1 - Total experience of full-time teachers

10200

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept and experience details (Data Template)	View File

2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year

32

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	**No File Uploaded**
e-copies of award letters (scanned or soft copy)	**No File Uploaded**

2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

53

2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year

41

File Description	Documents
Details of full time teachers and other academics As per Data Template	View File
List of the faculty members authenticated by the Registrar of the University	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.6 - Learner : Academic Counselor ratio

2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year

41

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	**No File Uploaded**
As per Data Template Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of Programmes and date of last semester and date of declaration of results (Data Template)	View File

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

2.5.2.1 - Number of complaints/grievances about evaluation during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Number of complaints and total number of students appeared during the year	**No File Uploaded**
as per data templets	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Status of Computerisation/ Automation in the Examination Branch, Punjabi University, Patiala

In-House Completed Processes:

1.Online Bilingual Application Form (English and Punjabi) and Examination Forms

2. Student Dashboard (Regular/ Private/ Distance Education Students)

3. College/ Department Dashboards for Regular/ Distance Education Students

4.Examination Staff Dashboard

5.Online Portal for Registration Branch

6. Online Dashboard/ Portal for Computer Lab of Examination Branch

7. Online Portal for Accounts Branch (OSA-2)

8. Online Portal for Collection of lnternal Assessment and Practical Awards

9.Online Portal for Collection of External Awards

10 .Online Management System for Examination Duty/ Panel Management.

11. Email Support System for Department, College and Student queries.

12. Online Content Management System for Examination Results,

Gazettes, Datasheets, Cultists, Notifications, News and Important
Notices etc.

13. Online Applications for Secrecy Branch

File Description	Documents
Any additional information	View File
During the year number of applications, students and revaluation cases	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examination including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	View File
Any additional information	No File Uploaded

2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

Internal Assessment Standard Operating Procedures:

The Department of Distance Education offers diverse courses in arts
and professional streams, incorporating internal assessments to
align distance learning with regular programs and promote
competitiveness. The internal assessment carries 20-40% weightage of
total marks, with a minimum pass requirement in most cases. Re-
appear candidates can retain their previous internal assessment

scores.

Arts Stream (e.g., B.A., M.A.): Internal assessments include:

1. Attendance in Personal Contact Programs (PCPs)
2. Assignments or response sheets
3. Online/offline internal tests
4. Viva-voce examinations

Professional Stream (e.g., Education, Commerce, Computer Science): Internal assessments include the above components, with the addition of practical files.

Diplomas and Certificate Courses: Internal assessments are based on attendance, assignments, viva-voce, practical files, and online/offline tests.

This comprehensive evaluation ensures students demonstrate their knowledge and skills effectively, maintaining the academic rigor of distance education programs.

File Description	Documents
Policy documents on Evaluation Methodology of DDE	Nil
Any other relevant information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Outcome-Based Education at the University

The University employs an outcome-based education model, emphasizing performance-oriented learning. Objectives are clearly defined to ensure quality enhancement across undergraduate, postgraduate, and doctoral programs in disciplines like Science, Engineering, Technology, Paramedical Sciences, Humanities, Law, Management, and Education.

Each program has Programme Educational Objectives (PEOs) aligned with the institution's vision, statutory councils, and stakeholder expectations. Course Outcomes (COs) are mapped to Programme Outcomes

(POs) and Programme Specific Outcomes (PSOs), ensuring curricula meet academic and industry standards. Learning outcomes are integrated into the curriculum, shared with students during classes and induction, and published on the University's website.

Curriculum design is a collaborative process involving academia, industry, alumni, and students. Emerging industry trends and societal needs guide regular revisions. Academic Council members from industry and academia oversee new programs and updates. Boards of Studies (BoS), with domain experts, deliberate suggestions from workshops involving final-year students and faculty.

Teaching, learning, and assessment strategies are planned and approved by administrative committees and the Academic Council. Course faculty explain CO-PO mapping during classes to ensure clarity and context. The University's proactive approach ensures its curriculum maintains high academic standards and relevance to current and future needs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University emphasizes interactive teaching, continuous evaluation, and knowledge-building practices. Course Outcomes (CO) and Program Outcomes (PO) are assessed to track and improve students' performance. CO-PO attainment is a key tool for enhancing learning and teaching strategies, with target levels set by departments or based on past performance trends.

CO Assessment Process: CO attainment is evaluated using a weighted formula: 25% from continuous internal assessments (assignments, tests) and 75% from semester examinations. Students who fail can reappear to improve their performance.

PO and PSO Assessment: Assessment employs direct methods (tests,

```
assignments, practicals) and indirect methods (stakeholder surveys
on graduates' skills). PO attainment is categorized into
distinction, first division, pass, and fail, based on course
averages and survey feedback.

Examples and Outcomes: CO and PO results guide corrective measures
and remedial actions. Placement success in fields like pharmacy
(manufacturing, research) and physiotherapy (specialized hospitals)
reflects PO attainment. Outstanding students are recognized with
gold medals or Chancellor's awards.

This structured evaluation ensures continuous improvement in
educational processes and student performance, aligning with
industry and academic standards.
```

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

2.6.3 - Average pass percentage of Students during the year

`82`

2.6.3.1 - Total number of final year students who passed the university examination during the year

`3416`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

`1213`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload database of all currently enrolled students (Data Template)	View File

2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

109

File Description	Documents
Database of all currently enrolled Distance Learners	**No File Uploaded**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Punjabi University, Patiala, Punjab, is committed to fostering research excellence through a robust policy framework. The university emphasizes maintaining state-of-the-art research facilities, including modern laboratories, libraries, and computing resources, ensuring researchers have access to cutting-edge tools. Collaborative research is actively promoted through interdisciplinary initiatives, partnerships with institutions and industries, and events like symposiums and workshops to facilitate knowledge exchange.

Ethics and integrity are cornerstones of the university's research culture, with a well-defined policy guiding responsible conduct and compliance with ethical standards for human and animal research, data integrity, and accountability. To support research dissemination, Punjabi University assists researchers in publishing in reputable journals, organizing seminars, and conducting workshops on scholarly writing and communication.

The university recognizes and rewards research achievements, evaluating contributions through publications, funded projects, patents, and collaborations. Opportunities for presenting work at

national and international platforms further motivate researchers.
These initiatives create an environment conducive to impactful
research and innovation.

By prioritizing infrastructure, fostering collaboration, ensuring
ethical practices, supporting dissemination, and recognizing
achievements, Punjabi University positions itself as a leading
institution for research, contributing significantly to academic
advancements.

File Description	Documents
Any additional information	[View File](#)
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
URL of Policy document on promotion of research uploaded on website	Nil

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15.7

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

15.7

File Description	Documents
Any additional information	No File Uploaded
Minutes of the relevant bodies of the University	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received (Data Template)	[View File](#)

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

1

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and their international fellowship details (Data Templates)	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

104

3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

104

File Description	Documents
Any additional information	**No File Uploaded**
List of research fellows and their fellowship details (Data Template)	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Paste link of videos and geotagged photographs	https://iqacpup.org/IQAC_JBS/3.1.5.php
Upload the list of facilities provided by the university and their year of establishment	View File
Upload any additional information	View File
as per data templets	View File

3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

18

3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies

11

File Description	Documents
Any additional information	**No File Uploaded**
e-version of departmental recognition award letters	**No File Uploaded**
List of departments and award details (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

47.52

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

47.52

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for research projects sponsored by non-government	**No File Uploaded**
List of project and grant details (Data Template)	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1132.25

3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year (INR in Lakhs)

1132.25

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for research projects sponsored by government	**No File Uploaded**
List of project and grant details (Data Template)	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.36

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

22

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste Link for the funding agency website	**Nil**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Entrepreneurship, Innovation, and Career Hub (EICH) at Punjabi University, Patiala, established under Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Ministry of Human Resource Development, Government of India, plays a pivotal role in developing an ecosystem for entrepreneurship through education and skill development. With a focus on promoting rural entrepreneurship, EICH aims to build a financially, socially, and environmentally sustainable ecosystem. By engaging various stakeholders, the hub identifies niche areas requiring specific technologies, products, or services, extending its impact into remote rural regions through the university's regional entities.

EICH is structured around three key verticals: entrepreneurship-centric education, skill development, and incubation. To support these efforts, the Centre for Rural Entrepreneurship and Skill Training (CREST) has been established as an incubation center to orient students and aspiring entrepreneurs toward rural start-ups. Six priority domains have been identified: Agri-food, Medicine, Information Technology, Finance, Physical Sciences and IoT, and Rural Tourism and Artefacts.

These initiatives have been successful in orienting students towards entrepreneurship and fostering an ecosystem that nurtures innovation. In line with the vision of imparting skills for promoting rural enterpreneurship, a 6-month Diploma in Entrepreneurship has been proposed and its outline has already been submitted This would further strengthen the university's commitment to sustainable rural development and empowerment.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

21

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars duringduring the year (Data Template)	*View File*

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

17

File Description	Documents
e- copies of award letters	**No File Uploaded**
Any additional information	**No File Uploaded**
List of innovation and award details (Data Template)	*View File*

3.3.4 - Workshops / seminars conducted on innovative practices

3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

6

File Description	Documents
Report of the event/ link to the material developed	**Nil**
List of workshops/seminars during the year	**No File Uploaded**
As per Data Template	<u>View File</u>
Any other relevant information	**No File Uploaded**

3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.

105

File Description	Documents
Any other relevant information	**No File Uploaded**
As per Data Template	<u>View File</u>
List of the innovative contents developed during the year	<u>View File</u>

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	http://punjabiuniversity.ac.in/Pages/Page.aspx?dsenc=research
Any additional information	View File
as per data templets	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

B. Any 3 of the above

File Description	Documents
e- copies of the letters of awards	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Awardees and Award details (Data Template)	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of patents and year it was awarded (Data Template)	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

236

File Description	Documents
URL to the research page on HEI web site	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

1

3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list

579

File Description	Documents
Web-link of research papers published	**Nil**
As per Data Template	<u>View File</u>
Any other relevant information	**No File Uploaded**

3.4.6 - Books and Chapters in edited volumes published per teacher etc.

3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

177

File Description	Documents
Web-link of publications	**Nil**
As per Data Template	<u>View File</u>
Any other relevant information	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**A. Any 5 or all of the above**

File Description	Documents
Any additional information	**No File Uploaded**
Give links or upload document of e-content developed	**Nil**
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4251	**2867**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
25	**25**

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Punjabi University has a well defined policy that promotes faculty engagement in consultancy projects while ensuring fair revenue

sharing and fostering institutional growth. Key aspects include:

1. Revenue Sharing: The policy outlines a clear revenue-sharing model between the university and faculty, ensuring equitable distribution of financial benefits from consultancy projects.

2. Encouraging Faculty Consultancy: Faculty members are encouraged to apply their expertise to real-world problems through consultancy, enhancing professional growth, fostering industry-academia collaboration, and solving societal challenges.

3. Administrative Support: The university provides administrative assistance for managing and coordinating consultancy projects, ensuring smooth execution through dedicated offices or units.

4. Ethical Standards and Quality: The policy emphasizes maintaining high ethical and professional standards, confidentiality, and quality assurance to uphold the university's reputation in consultancy services.

5. Knowledge Transfer: Consultancy projects contribute to knowledge sharing and societal impact through publications, seminars, and workshops, ensuring benefits reach the academic and industrial communities.

6. Recognition and Incentives: Faculty contributions to consultancy are recognized through awards, financial incentives, and professional development opportunities, encouraging active participation.

Overall, the consultancy policy of Punjabi University promotes a symbiotic relationship between the institution and its faculty, fostering a culture of collaboration, innovation, and industry relevance.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	**No File Uploaded**
Upload soft copy of the Consultancy Policy	View File
Upload any additional information	View File
Paste URL of the consultancy policy document	**Nil**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

147

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

25

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**
List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Punjabi University actively engages in community and extension activities, with its Department of Social Work and NSS Department leading efforts to sensitize students to social issues and promote holistic development. Under the Unnat Bharat Abhiyan, the university has adopted five neighboring villages to address societal challenges.

The Department of Social Work organizes various awareness programs. In collaboration with the School for Deaf and Blind, it held

exhibitions to promote awareness of hearing and visual impairments. Key initiatives include an 'Anti-Cracker Rally' (2017) with ASSOCHAM, an 'Anti-Begging Rally' (2018) with the Truck Union, and a Nukkad Natak on World Tuberculosis Day (2018) to combat TB stigma. Celebrations such as World Social Work Day (2018) and International Women's Day (2019) highlighted social work education and gender equality. In 2019, the department organized the 'Har Sans Swach' campaign on air pollution and continued awareness drives on waste management and legal services in 2021.

The NSS Department contributes through campaigns on female foeticide, drug abuse, tree plantation, and road safety. Major efforts include awareness campaigns against stubble burning (2017-18), COVID-19 awareness (2019-2020), and volunteer participation in the 2022 state elections. These initiatives reinforce the university's commitment to societal betterment and student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in

collaboration with industry, community and NGOs)

96

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

47095

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

46

File Description	Documents
Copies of collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of Collaborative activities for research, faculty etc (Data Template)	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
e-copies of the MoUs with institution/ industry	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University offers extensive infrastructural facilities to support its academic programs, including modern classrooms with black and white boards, ICT-enabled seminar halls equipped with smart boards, projectors, and Wi-Fi, as well as state-of-the-art auditoriums with a capacity of 100 to 1500 people. Faculty benefit from computers and high-speed internet, facilitating effective blended learning through platforms like Google Meet and Moodle, etc. There are laboratories in departments,of science, pharmaceutical sciences, biotechnology, and computer science that are equipped with advanced instruments like LCMS, RT-PCR, and spectrofluorometers that help to provide practical training. The 24/7 Health Centre provides free consultations and medicines to students, with additional healthcare services for faculty, staff, and dependents. Equipped with a digital X-ray, ECG, and a well-furnished laboratory for blood and biochemical tests, it provides efficient medical care to staff

and students. The Health Centre is supported by two ambulances that are available around the clock. Specialized Physiotherapy OPDs cater to musculoskeletal, neurological, geriatric, and sports-related needs, extending services to senior citizens and local hospitals. The Bhai Kahn Singh Nabha Library houses over 5.76 lakh volumes, 103 print subscriptions, and numerous digital resources, operating 22 hours daily with a 700-seat reading hall. Departmental libraries further complement these resources. Together, these facilities underscore the University's commitment to fostering academic excellence and holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Punjabi University offers outstanding facilities for cultural, sports, and recreational activities. These include five auditoriums-Guru Teg Bahadur Hall, Kala Bhawan, Sunny Oberoi Auditorium, Senate Hall, and Science Auditorium -with a combined capacity of 2546. In addition to these there is an open-air auditorium for holding various events. The 16.89-acre Directorate of Sports, established in 1963, provides facilities such as shooting range, athletics track with floodlights, basketball and volleyball courts, football grounds, hockey fields, yoga hall, tennis-courts, and a multipurpose-gym. Two sports hostels accommodate 200 men and women each, supporting athletes with pre-competition camps, transportation facilities, and a strong anti-drug monitoring system. The University's athletes have achieved remarkable milestones. The University was awarded the MAKA trophy ten times between 2005 and 2017. At the 2023 World University Games, India ranked 7th globally, with seven Punjabi University archers winning multiple gold medals. Harvinder Singh secured gold at the Paris Paralympics, 2024, while shooters Abhay Sekhon, Arshdeep, Jungsher Virk, and Prikshit Brar excelled at the FISU World University Shooting Championship. The University also offers a PG Diploma in Yoga, promoting practices aimed at natural healing and well being. Theatre and Television Department has produced over 100 plays, and is actively engaged in nurturing talent in performing arts. Open spaces on the campus host cultural festivals and yoga sessions, giving strong impetus to holistic development of students.

File Description	Documents
Upload any additional information	[View File](#)
Geotagged pictures	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Availability of general campus facilities and overall ambience

Punjabi University's 388-acre campus in Patiala, is a meticulously and aesthetically planned institution offering extensive academic, cultural, and recreational facilities. The university has various regional centres and constituent colleges covering an additional 300 acres. The iconic five-limbed Department of Religious Studies epitomizes the spirit and ethos of the university, while the campus integrates academic, administrative, and residential buildings with central amenities like an art gallery, museum, library, theatre, studio, hostels, and a school. Utility structures, including health centres, gyms, stadiums, canteens, markets, guest houses, and a faculty club, are strategically placed, with a Gurudwara and Temple enriching its cultural essence. Academic facilities include classrooms, seminar rooms, laboratories, and departmental libraries. The Sophisticated Instrumentation Centre supports advanced research, while the 22-hectare botanical garden features endangered flora, rare plants, a greenhouse, and a medicinal garden. Based on Bentham and Hooker's classification, the botanical garden houses 450 species of trees, shrubs, and climbers. Zoology and Botany Departments maintain museums and photo galleries. The Bhai Kahn Singh Nabha Library serves as a knowledge hub and a repository of a vast collection books on all disciplines and subjects The Health Centre of the university is equipped with all essential facilities like X-ray, ECG, and ambulance services. Sports infrastructure includes a velodrome, yoga centre, and synthetic tracks. Residential areas, gardens, and a dedicated maintenance wing ensure a conducive environment for holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

`3151.68871`

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`3151.68871`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

`NIL`

File Description	Documents
Audited utilization statements of DDE	**No File Uploaded**
Budget allocation for infrastructure of DDE	**No File Uploaded**
as per data templets	View File

4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

`NIL`

4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)

`NIL`

File Description	Documents
Audited statements of accounts of DDE.	**No File Uploaded**
Budget and Statements of Expenditure of DDE	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

The Centre for Distance and Online Education (CDOE) ensures comprehensive academic counselling support through various mechanisms tailored to meet student needs in the distance and online mode. A detailed annual prospectus provides essential information about courses, admissions, fees, syllabi, library services, Personal Contact Programs (PCP), internal assessments, and hostel facilities. Learning material and prospectus are distributed through Learner Support Centres in Bathinda, Government Barjindra College, and Anandpur Sahib. Online resources, including videos on admission procedures, syllabus overviews, assessments, and examination details, are available on the Centre's YouTube channel and website for easy access. Students have direct access to teachers for academic queries via mobile, intercom, or in-person interactions, ensuring personalized guidance. WhatsApp groups are created for most courses, fostering communication and academic support between faculty and students. During PCP sessions, consultation lectures offer interactive opportunities for students for obtaining academic guidance and for discussing their progress. Social media platforms like Facebook and email communication help to provide timely updates and address student queries effectively, while text messages ensure prompt notifications about deadlines and other important events. Induction programs orient students to course requirements, learning resources, and available support, facilitating a smooth transition into their studies. Through these initiatives, CDOE guarantees that students receive the necessary guidance and resources to excel in their academic endeavours and achieve success

File Description	Documents
Records of Counselling sessions at DDE	Nil
Expenditure incurred on counselling sessions at DDE	Nil
As per Data Template	Nil
Any other relevant information	Nil

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Library is automated using the Integrated Library Management System (ILMS) and offers digitization facilities. Currently, LIBSYS software manages key operations like Acquisition, Cataloguing, Circulation, Serials, and OPAC, with most services fully automated. A LAN has been established, providing OPAC access on all floors, and bar-code technology is used for books and membership. Self-check-in and check-out services powered by RFID technology streamline book circulation, complemented by a Book Drop facility and RFID security gates at the library entrance. The library maintains a CD/DVD database and provides Web-OPAC and catalogues on its website, which also hosts an informative library page with useful links. Wi-Fi is available throughout, and a dedicated Digital/Internet Access Lab caters to the needs of users. To enhance operations, the library is transitioning from LIBSYS to open-source Koha software. While both systems currently run parallel, Koha's catalogue feeding is nearly complete and will soon become fully functional. Links to e-books, e-journals, and other e-resources are accessible on the university network, and the library actively participates in DELNET and INFLIBNET. A separate ETD lab under the UGC-INFLIBNET program digitizes theses and rare documents using V-cradle and flatbed scanners. These advancements aim to improve efficiency, expand resources, and enhance the user experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

30.69

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

30.69

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books and journals during the year (Data Template)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

9070

4.2.4.1 - Number of teachers and students using library per day over last one year

9070

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution

244

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Punjabi University, Patiala, has an IT policy designed to support its educational mission, enhance the learning experience, promote research, and enable office automation. Practices under this policy are being formalized through adoption by statutory bodies. The Centralized Admission Cell operates under a well defined Digital Data Policy. The University employs a cloud-based system with Gmail accounts under the domain pbi.ac.in for staff, faculty, and research scholars, that is based on roles and responsibilities. Dormant accounts inactive for over 18 months are deactivated without prior notice. Internet services, subscribed under the NKN/NMEICT project with 155 Mbps bandwidth and a capacity of 1 Gbps, are managed by NICI BSNL. Academic hours from 10:00 AM to 5:00 PM restrict internet

access to academic sites. The University's website, www.punjabiuniversity.ac.in, provides comprehensive information and safeguards against fake clone websites. E-waste management adheres to Central and Punjab Pollution Control Board standards. To reduce costs, the University promotes Linux Distros, Free and Open Source Software (FOSS), and Open Source IDEs in departmental labs. Budgetary provisions ensure IT infrastructure modernization, including centralized updates for administrative branches, academic departments, and Wi-Fi expansion, fostering seamless connectivity and supporting the University's commitment to cutting-edge technology in teaching, research, and administration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
12690	2750

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS - 1 GBPS

File Description	Documents
Upload any additional information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Links of photographs	**Nil**
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	View File

4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities

100

4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)

14

File Description	Documents
Photographs of infrastructure facilities at DDE	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

2728.1

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The Construction Wing Department of the University oversees a vast campus spanning 312 acres, comprising numerous buildings, classrooms, and laboratories. Led by the Executive Engineer, the department manages construction, maintenance, and landscaping activities with support from Sub-Divisional Officers (SDOs) and Junior Engineers. Annual Maintenance and Repair Estimates are prepared, with one SDO dedicated to repairs and upkeep. The department ensures the maintenance of buildings, civil works, electrical systems, water supply, sewerage, and roads. Repairs for lab equipment are handled by department heads or principal investigators, who may consult the USIC department for assistance. If repairs exceed USIC's capabilities, external agencies or manufacturers are involved with University approval. USIC operates workshops such as Mechanical, Glass Blowing, Electronics, and Optics to meet departmental needs. The University Computer Centre, supervised by the Director, manages personal computers and the campus-wide fiber-based network, while the Head USIC handles minor repairs for UPS, printers, and reprographic materials. Library maintenance involves shelving, cleanliness, preservation, stocktaking, and security. Playgrounds are maintained by trained staff who ensure safety standards, upkeep surfaces, and prevent vandalism through measures like fencing and alarms. This integrated system ensures the efficient maintenance of infrastructure and resources across the University.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

37

5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

4733

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

73

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

15008

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and	A. All of the above

communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capacity development and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

Department of Distance Education provides pre-admission counseling services are carreid out through following methods:

1. **Advertisement: The centre advertises the admission process and**

courses offered in newspapers and online (https://ddepupadmissions.in/dccpbi/main.php) with details about eligibility criteria, fee, etc.

1. Prospectus and Brochures: The prospectus and information brochure is made available at learner support centers, namely Regional Centre Bathinda, Punjabi University Guru Kashi Campus, Damdama Sahib (Talwandi Sabo), SD College, Barnala, University College, Barnala, Desh Bhagat College, Bardwal, Dhuri, Akali Phoola Singh Campus. Dehla Seehan. It helps the students in making informed decisions and choosing the courses.

1. Videos and Radio Talks: The course related information is circulated to the the general public through videos and radio talks. These resources are regularly uploaded on centre's website for easy access for prospective students.

1. Intercom Facility: Teachers are equipped with intercom facilities to answer pre-admission queries, ensuring direct communication with faculty members. The numbers of office superintendents and faculty members are also displayed on posters and online information brochures

1. FAQs: Departmental website features a dedicated FAQ section, addressing common questions and concerns of prospective students.

1. Induction Programs: Newly enrolled learners attend induction programs conducted in offline and online modes, introducing them to the learning environment, course structures, and support services.

We offer comprehensive pre-admission counseling support, enabling prospective students to make informed decisions about their education.

File Description	Documents
Relevant information on activities undertaken at DDE	Nil
Any other relevant information	Nil

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

A dedicated online portal (https://ddepupadmissions.in) is used for the online admission process twice a year i.e. beginning of the session and mid-term. The website provides E Prospectus containing comprehensive information on eligibility, medium of instruction and examination, course duration, syllabus, PCP (Personal Contact Program) details, internal assessment methods, faculty members, course coordinators, contact numbers, and other relevant information. Fee concessions and available scholarship schemes are also outlined. The instructions for filling out the admission form and payment of fees are clearly explained. The online admission form is available in both Punjabi and English languages. The department's website provides step-by-step guidelines for the online admission process. Applicants can address any grievances by sending an email to ddepup2021@gmail.com.

File Description	Documents
Online Admission and related activities at DDE	Nil
Any other relevant information	Nil

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

Until the 2016-17 session, the Department provided lessons and study material to students in booklet form (hard copy). These booklets were sent to students via post, and students could also receive them personally. From 2017 to 2020, the Department transitioned to the system of providing lessons in both hard copy and soft copy formats. The lessons were uploaded on the department's website, allowing students to access them online. Currently the lessons are uploaded on the department's website for students to access digitally.

File Description	Documents
Material dispatch related activities at DDE	**Nil**
Any other relevant information	**Nil**

5.1.8 - Attending to learners' queries Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication	**A. Any 8 or more of the above**

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	**Nil**
As per Data Template	[View File](#)
Any other relevant information	**No File Uploaded**

5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year

100

5.1.9.1 - Number of grievances received at HQ during the year

323

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	**Nil**
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

73

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

621

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.2.2 - Average percentage of placement of outgoing students during the year

23

5.2.2.1 - Total number of placement of outgoing students during the year

1040

File Description	Documents
Self attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year

64

5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)

`2930`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education (Data Template)	<u>View File</u>

5.2.4 - Submission of assignments - Percentage of learners submitting assignments

`100`

5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

`6254`

File Description	Documents
Web-link to academic calendar of the Institution	**Nil**
List of programmes on offer	**No File Uploaded**
Web-link of assignments of programmes on offer	**Nil**
As per Data Template	<u>View File</u>
Any other relevant information	**No File Uploaded**

5.2.5 - Percentage of learners passed out term end examination

`47.41`

5.2.5.1 - Number of learners passed out the term end examination

`2968`

File Description	Documents
List of programmes on offer	**No File Uploaded**
Web-link of examination schedule	**Nil**
Number of learners (only freshly enrolled)who have passed term end examination	**No File Uploaded**
As per Data Template	[View File](#)
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

737

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/ national/international level during the year (Data Template)	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Welfare Council, representing interests of the students, works for improving and enhancing educational environment and experience. It plays a vital role in advocating for the rights of students and creating awareness among students about various government schemes. The council exhibits strong commitment to community service evident during regional, social, and national gatherings.

Student counselors provide guidance and mentorship to students and organize a wide range of activities (sports days, tree planting, kite flying, flash mob marathons) and personality development

lectures. These activities aim to foster teamwork, leadership skills, environmental consciousness, social development, and personal growth.

Various student committees have been established at the university and department level for active participation in academic and administrative decision making. The students also have the opportunity to engage in club and committee activities that aim to develop leadership skills, communication, and other skills.

National Service Scheme (NSS) gives the students an opportunity to actively participate in University-level activities aimed at social service and nation building such as blood donation camps, tree plantation drives, awareness camps on stubble burning, and traffic awareness.

Students have the freedom to register their grievances and interact freely with faculty members. The executives of various committees provide feedback to the authorities, facilitate teaching and co-curricular activities, promote secularism and national unity, and contribute to the educational spirit and community welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

82

5.3.3.1 - Number of sports and cultural events organized at the institution during the year

82

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events / competitions organised per year (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association of Punjabi University plays a significant role in supporting the University through financial contributions and other services. Currently, there more than 2500 registered life members of the association.

The association has established criteria for enrollment as members, including individuals who have completed doctorate, post-graduation/ diplomas and/or graduation from Punjabi University, members of the teaching staff and current students of Punjabi University. A dedicated web-link (https://pupalumni.org/RegisterPage.php) is provided to register as members, with different fees based categories (Patron, Donor Member, Life Member, Ordinary Member, and Honorary Member).

The association has organized several successful Alumni Meets in the past. The dates for the seventh, eighth, ninth and tenth Alumni Meets were April 25, 2018, December 23, 2019, January 16, 2023, and April 24, 2024, respectively.

Punjabi University also has international Alumni Chapters with notable members from British Columbia, Edmonton, Winnipeg, and Ontario Chapter in Canada and California, Ohio, and Washington in USA.

To support the activities of the Alumni Association, an amount of Rs. 8,47,101 has been received thus far.

Alumni Association of Punjabi University plays a crucial role in connecting and engaging with alumni, promoting their achievements, and providing avenues for them to contribute back to their alma mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Punjabi University was established to promote Punjabi language, literature, art and culture. Over time, it has evolved into a multi-faceted institution offering a wide range of conventional and professional courses. The university operates across six faculties, including arts, medicine, languages, and engineering, showcasing its versatility.

The university's vision is embodied in its emblem, which emphasizes that true learning leads to service to humanity. This principle is reinforced in the University's Anthem and guides its activities. The University is dedicated to providing affordable, quality education, focusing especially on women, economically disadvantaged groups, and rural communities.

The vision has fostered a strong organizational culture, creating a sense of identity and purpose among faculty, staff, and students. Punjabi University is committed to serving rural and economically weaker sections by charging minimal fees. Its education costs are among the lowest in the region, significantly cheaper than other

government and private institutions.

The university adheres to the Government's reservation policy, offering extra seats for candidates from rural areas, sports persons, and others. It also benefits SC/ST students through the Punjab Government's Post Matric Scholarship scheme. Additionally, it offers fee concessions to meritorious and needy students in the general category, further reducing education costs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Punjabi University promotes organizational effectiveness and employee engagement through decentralization and participative management.

Decentralization in the university's administrative structure involves a hierarchical system comprising various committees and councils, each having well defined roles and powers. The university operates with autonomy at all levels, from the Academic Council, Administrative set up and the Syndicate down to classroom teaching. It comprises departments, administrative offices, central facilities and support functions like security and placements. The university calendar outlines procedures for forming bodies like the Senate, University Syndicate, Academic Council etc., which govern various functions and departments.

Participative Management is fostered through these autonomous bodies, which are constituted democratically to ensure involvement of various stake-holders in the decision-making process. This structure enhances localized decision-making, improving responsiveness and motivating both faculty and students by giving them a sense of responsibility and empowerment.

Through decentralization and participative management, Punjabi University creates a constructive work environment, encourages collaboration and leverages the potential of its employees and stakeholders. These practices exemplify a leadership approach that

prioritizes , inclusiveness employee empowerment, and effective decision-making, ultimately contributing to the university's overall success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The Planning & Monitoring Board at Punjabi University is responsible for implementing strategic plans, such as approving the opening/closing of programs and facilitating partnerships with national and international organizations for the benefit of students and faculty. Key functions include:

- Suggesting measures to enhance education and research standards, strengthening interdisciplinary programs, and fostering collaboration between departments, universities, industries, agriculture, and the community.
- Inviting proposals from departments on changes in course offerings, seat numbers, and new courses. These proposals require approval from Administrative Committees, preparation of ordinances, and curriculum development by the Board of Studies and Academic Council.
- Developing short and long-term university plans in line with the university's objectives and national policies.
- Monitoring the implementation of schemes funded by UGC and other agencies and ensuring the proper use of resources. The Board also tracks research projects funded by agencies like UGC and DST, including payments to research scholars.

 Through strategic planning and efficient execution, the university works towards achieving long-term goals, enhancing performance, and making a positive impact on its stakeholders and the community it serves.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Punjabi University operates under the statutes outlined in the University Calendar and follows UGC rules and Punjab Government policies. The administrative structure includes several key bodies:

1. Senate: Reviews policies, suggests improvements, considers annual reports, and advises the Chancellor.

2. Syndicate: Manages university revenue, property, and administrative affairs.

3. Academic Council: Develops academic policies, ensures quality standards in education and examinations.

4. Planning & Monitoring Board: Implements strategic plans, approves program changes, and facilitates partnerships with national and international organizations.

5. Faculties: Comprise specific subjects and departments, publish textbooks, and design syllabi.

6. Boards of Studies: Frame course schemes, prepare curricula, and select teaching and research experts.

7. Finance Committee: Finalizes the budget and advises on financial matters and state funding.

8. Administrative Committees of Departments: Handle academic and administrative matters and ensure fair distribution of duties.

9. Selection Committees: Recommend appointments for teaching and research positions.

Additionally, the university has specialized committees like the Post-Graduate Boards, Research Award Committee, College Development Council, and Internal Quality Assurance Cell (IQAC), focusing on research, planning, quality assurance, and development.

This governance structure ensures transparency, fairness, and effective decision-making, fostering excellence in both academic and administrative functions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the University webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Punjabi University has established a structured appraisal system for non-teaching staff, while the performance of teaching faculty aligns

with UGC norms. Key practices include:

1. Performance Appraisal System: A multi-level evaluation process assesses the performance of non-teaching staff comprehensively.

2. Promotional Avenues: Teaching faculty promotions follow the UGC's Career Advancement Scheme, while non-teaching staff adhere to Punjab Government rules. For employees facing stagnation, the University offers promotions or higher grades after 15 years in a position, limited to four years before retirement.

3. Welfare Measures: Beyond statutory benefits like leave provisions, provident fund, and leave encashment, the University provides:

· Duty leaves for teachers to attend development programs.

· Orientation programs for new and existing office staff.

· Tuition fee waivers or reservations for employees' wards, based on income.

· A group insurance scheme for employees.

· Tie-ups with hospitals for healthcare services.

These measures aim to enhance staff performance, professional growth, and overall welfare, fostering a supportive work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	**No File Uploaded**

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

24

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

24

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	[View File](#)
Reports of HRDC or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

11

6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year

66

File Description	Documents
CIQA / IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development Programmes during the year (Data Template)	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Punjabi University, being a state university, receives grant-in-aid from the Punjab Government, also mobilizes funds from tuition fees, affiliated college charges, and research grants from Indian funding agencies. According to UGC guidelines, the university maintains a fixed deposit of Rs. 1.13 crores, with interest used for computational infrastructure and the principal reinvested. Additionally, it has received funding under schemes like PURSE, VAJRA, and SAP in recent years.

Financial matters are overseen by the Finance Committee, chaired by the Vice-Chancellor . including The Committee includes representatives of the state government and university officials. This committee manages budgeting, expenditure, and income. All the decisions are subject to Syndicate approval. For unforeseen expenses, the Registrar, with the Finance Officer, makes decisions, while maintaining accounts categorized under Current Account, Provident Fund, Gratuity Fund, and Endowment Trusts. Transfers from trust accounts require Syndicate approval.

The Vice-Chancellor can reallocate funds within constraints, avoiding liabilities extending beyond the financial year. Expenditures must follow established procedures, such as tendering or committee-approved purchases, with prior authorization from designated authorities. All accounts are pre-audited, and no expenditures occur without Government Audit approval. The Registrar oversees university property and finances, ensuring adherence to strict governance and financial discipline.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1421

6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

1421

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from government bodies during the year (Data Template)	<u>View File</u>

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	<u>View File</u>

6.4.4 - Institution conducts internal and external financial audits regularly

Punjabi University conducts internal and external audits to ensure financial accountability. Until August 2020, all audits were conducted by an External Auditor appointed by the Punjab Government, and pre-audit was discontinued in September 2020. The Internal Audit

Cell, established in September 2020, initially handled both internal and external audits for three months.

From November 23, 2020, auditing responsibilities were divided: the External Audit Cell manages areas like retirement benefits, promotions, projects, development, and Sixth Pay Commission fixation, while the Internal Audit Cell audits financial expenditures, refunds, and service matters across all university departments, regional centers and constituent colleges.

Income statements, including chest and cash books, have been audited regularly for the past five years. Financial transactions are recorded electronically through e-Office for transparency.

Audit objections are addressed by adhering to university financial rules, obtaining approvals, following purchase procedures (tendering, quotations), ensuring budget availability, and verifying tax compliance (TDS and GST). Local audits trace UGC and non-UGC grant expenditures before payment. Post-audit processes include verifying all cash book transactions and thoroughly auditing departmental purchases. The accounts branch ensures that audit objections are resolved following proper procedures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) is integral to institutionalizing quality assurance in educational institutions. It ensures continuous improvement in teaching, administration, and learning outcomes through the following key roles:

- Teaching-Learning Reviews: The IQAC regularly evaluates curricula, instructional methods, assessments, and feedback systems to enhance teaching effectiveness.

- **Operational Efficiency:** It examines administrative processes, resource management, infrastructure, and student services, ensuring institutional operations align with quality standards.
- **Monitoring Learning Outcomes:** By analyzing student performance and progression data, the IQAC assesses teaching effectiveness and recommends measures to improve outcomes.
- **Quality Reviews:** Conducting periodic assessments of policies, procedures, and practices, the IQAC ensures alignment with accreditation standards. It employs internal audits, self-assessments, and benchmarking to identify improvement areas.
- **Promoting Continuous Improvement:** Collaborating with stakeholders, the IQAC fosters a culture of excellence through guidance, training, and professional development programs, organizing workshops and seminars to enhance institutional quality.

Through these efforts, the IQAC ensures high educational standards, a culture of excellence, and the continuous enhancement of academic and administrative practices. Its role is pivotal in maintaining and advancing institutional quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Paste web link of Annual reports of University	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Punjabi University has undertaken significant initiatives to enhance the quality of education and the overall learning experience:

1. **Curriculum Enhancement: The University regularly updates curricula to align with industry trends and technological advancements. It has introduced new and interdisciplinary programs to meet contemporary demands.**
2. **Research and Innovation: Steps have been taken to bolster research by improving facilities, fostering collaborations, and securing external funding. The establishment of the Entrepreneurship, Innovation, and Career Hub (EICH) under RUSA funding supports innovation in emerging fields.**
3. **Faculty Development: Faculty quality is prioritized through regular Orientation Programs, Refresher Courses, and Workshops. The on-campus UGC Human Resource Development Centre (HRDC) further facilitates professional growth.**
4. **Infrastructure and Technology: Upgraded facilities, including classrooms, libraries, labs, and IT systems, create a conducive environment for learning and innovation.**
5. **Student Support Services: Counselling, career guidance, mentorship, and extracurricular activities enhance student success and holistic development.**
6. **Accreditation and Quality Assurance: By pursuing accreditations and adhering to quality assurance measures, the University ensures continuous improvement.**
7. **Post-Accreditation Initiatives: Punjabi University has fostered international collaborations for research and student-faculty exchanges, providing global exposure and strengthening its academic impact.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The Women Studies Centre at Punjabi University aims to promote sensitization among both genders and foster a cohesive and congenial environment through curricular and co-curricular activities.The centre organizes various events such as seminars, lectures, and cultural programs to celebrate International Women's Day and conducts research projects on women's issues.It also runs workshops on gender equality, health awareness, and self-defense training for students and staff.

To empower rural women, the centre teaches skills in handicrafts and modern marketing techniques to promote financial independence. Gender Champions have been trained to support its initiatives, and the university provides equal access to facilities for female students, including a "24 hours Open Gates of Girls Hostels" policy, enhanced security, and a Shuttle Bus Service.

The university enforces a "zero tolerance" policy on sexual harassment, managed by the Prevention of Sexual Harassment Cell, in line with national laws. The Counseling Cell, led by a trained female psychologist, offers support, while a Day Care Centre provides a nurturing environment for children of female employees. Although the Day Care Centre was closed during the pandemic, it has since resumed services.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**
as per data templates	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Punjabi University prioritizes sustainable waste management across various types. In solid waste management, it promotes waste segregation, recycling, composting, and proper disposal, collaborating with agencies to reduce environmental impact. The university also manages liquid waste with a sewage treatment plant (STP) that treats 1.4 million liters of water daily. The treated water is used for irrigation, conserving freshwater resources.

For biomedical waste, the university follows strict protocols for safe disposal, including incineration and adherence to regulatory standards. It also manages e-waste by a committee that ensures proper disposal through authorized services, maintaining records in compliance with the Pollution Control Board.

The university has an efficient recycling system, segregating and sending paper, plastic, and glass waste to authorized facilities for

processing. This effort supports resource conservation and a greener environment.

Additionally, Punjabi University manages hazardous chemicals and radioactive waste with strict safety protocols. Designated areas are used for storage, and trained personnel ensure compliance with regulations to minimize risks of contamination and accidents. These comprehensive waste management strategies reflect the university's commitment to environmental sustainability and responsible resource usage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded
as per data tempalets	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**
as per data templates	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)
as per data templateds	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading	**All 5 or any 4 of the above**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Punjabi University is committed to fostering an inclusive environment that promotes tolerance and appreciation for cultural, regional, linguistic, communal, and socioeconomic diversities. To achieve this, the university implements several initiatives:

1. Cultural Diversity Celebrations: The university organizes events to showcase different cultural traditions, promoting mutual respect and understanding.
2. Language Inclusivity: Punjabi, Hindi, English, and regional languages are emphasized to ensure effective communication across the campus.
3. Scholarships and Financial Assistance: Programs are offered to economically disadvantaged students, ensuring equal access to education.
4. Sensitization Workshops: Regular workshops promote empathy and awareness of diverse identities and social issues.
5. Interdisciplinary Courses: Courses on diversity, social justice, and inclusion encourage critical thinking and collaboration among students from various backgrounds.
6. Student Clubs and Organizations: These groups organize events to celebrate diversity and intercultural exchange.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Punjabi University Patiala emphasizes sensitizing students and employees to their constitutional obligations, rights, duties, and responsibilities to foster socially responsible individuals. The university takes several steps to achieve this goal:

1. Orientation Programs: These programs for new students and employees cover constitutional values and civic responsibilities, helping individuals understand the principles enshrined in the Constitution.
2. Workshops and Seminars: Regular workshops on constitutional obligations and citizenship deepen participants' understanding of these critical topics.
3. Courses on Citizenship Education: The university offers courses that cover democratic principles, human rights, social justice, and ethical responsibilities, encouraging critical thinking and civic duty.
4. Student Engagement Programs: Activities like debates, essay competitions, and community service projects promote civic

        engagement and constitutional values.
  5. Legal Awareness Programs: These programs inform students and
     employees about their rights and responsibilities, focusing on
     topics like fundamental rights and gender equality.
  6. Collaboration with Legal Institutions: The university partners
     with legal bodies and NGOs for workshops and lectures on
     constitutional obligations and citizen rights.
  7. Faculty Development Programs: These programs equip faculty
     with the knowledge to teach constitutional education
     effectively.
  8. Awareness Campaigns: Campaigns use various media to promote
     constitutional values and rights.
  9. Collaborative Projects: Interdisciplinary projects encourage
     discussions on constitutional obligations.

These initiatives aim to nurture informed, socially conscious
individuals who actively contribute to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the variousprogrammes etc., in support of the claims.	**No File Uploaded**
Any other relevant information	View File
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Punjabi University organizes a variety of national and international commemorative events that promote unity, cultural understanding, and diversity. Key celebrations include Independence Day and Republic Day, marked by flag-hoisting, cultural programs, and speeches emphasizing national pride and democratic values. The university also celebrates Punjabi cultural festivals like Baisakhi, Lohri, Teej, and Basant Panchami, showcasing traditional music, dance, and folk arts to preserve and promote Punjabi heritage.

On International Yoga Day, the university holds yoga sessions and workshops to support the well-being of its community. Literary and academic events, including conferences, seminars, and book fairs, celebrate literature, language, and knowledge, attracting renowned scholars and intellectuals. The university fosters global connections through international cultural exchanges, offering a platform for diverse traditions and art forms.

Other significant celebrations include Women's Day, where gender equality and empowerment are highlighted, and environmental awareness events like Earth Day, which encourage sustainability practices. National Science Day is marked by science exhibitions and lectures that inspire innovation and scientific curiosity. The university also hosts cultural competitions, fostering artistic expression and camaraderie among students. These events enrich the university experience, nurturing an inclusive, vibrant, and diverse community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	Nil
Geotagged photographs of some of the events	Nil
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Punjabi University, Patiala, has implemented two key best practices: socio-cultural engagement and heritage preservation, and digital learning initiatives, which significantly enhance education and student outcomes.

1. Socio-Cultural Engagement and Heritage Preservation: The university promotes Punjab's cultural heritage through initiatives like Punjabi language courses, cultural festivals, and folk arts preservation. Punjabi language courses foster linguistic skills and appreciation for local literature, while events like Baisakhi Mela and Heritage Week celebrate traditional music, dance, and arts. The university also supports folk art forms such as Phulkari embroidery and pottery, preserving these traditions. Community outreach programs further engage local populations, offering education, career guidance, and skill development for marginalized groups. These efforts build cultural pride and strengthen community ties.

2. Digital Learning Initiatives: Punjabi University embraces technology to improve learning through online platforms, virtual classrooms, e-libraries, and mobile apps. The online platform offers resources like lecture videos, e-books, and interactive quizzes, allowing students to learn at their own pace. Virtual classrooms facilitate live interactions, breaking geographical barriers. The digitized e-library provides access to academic materials, supporting research and independent learning. Mobile apps streamline communication and access to course materials, fostering a flexible learning environment. These initiatives prepare students for the

digital age and promote continuous learning.

These best practices enrich student experiences and preserve cultural traditions while integrating modern educational tools.

File Description	Documents
Best practices in the Institutional web site	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Punjabi University has made significant strides in promoting and preserving the Punjabi language, culture, and heritage. Its priority focus on regional identity is evident through several key initiatives. The establishment of the Punjabi Language Development Board plays a pivotal role in standardizing and promoting Punjabi across education, media, and administration. The university's Punjabi Department, offering courses in language, literature, and cultural studies, has produced prominent scholars and fostered extensive research. The Punjabi Reference Library, with its vast collection of rare manuscripts and books, serves as an invaluable resource for preserving and studying the region's cultural heritage.

In addition, the university's efforts in folk arts and performing arts stand out. The Folklore and Punjab Bhangra Department promotes Punjabi music, dance, and arts, while the university's Bhangra and Giddha teams have earned recognition nationally and internationally. The annual Punjabi University Heritage Festival celebrates traditional arts and provides a platform for students and artists.

The university has also embraced technology to preserve heritage, with digital archives and the Research Centre for Punjabi Language Technology. Innovations include Punjabi language processing tools like the first Punjabi word processor and machine translation software. These efforts solidify the university's role in safeguarding and advancing Punjab's cultural legacy for future generations.

File Description	Documents
Best practices in the Institutional web site	Nil
Any other relevant information nuyg80i0	Nil